## **PS009** Albert D. Lawton School

**Assessment Summary Overall** 

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	126	0%	7%	39%	44%	10%	7%	54%
Reading Basic Understanding	126	0%	2%	13%	85%	0%	2%	85%
Writing Conventions	126	1 %	2%	17%	76%	4%	2%	80%
Writing Effectiveness	126	0%	2%	15%	77%	6%	2%	83%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	7%	15%	21%	32%	24%	23%	56%
Problem Solving	123	7%	20%	12%	41%	20%	27%	61%
Skills	123	0%	7%	10%	37%	46%	7%	84%

## **PS009** Albert D. Lawton School

## **Assessment Summary Gender**

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	6%	34%	47%	13%	6%	60%
Reading Basic Understanding	62	0%	2%	8%	90%	0%	2%	90%
Writing Conventions	62	0%	0%	15%	81%	5%	0%	85%
Writing Effectiveness	62	0%	0%	13%	81%	6%	0%	87%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			201011	rearry	Acineveu	11011013	Delow	11011018
Reading Analysis & Interpretati	64	0%	8%	44%	41%	8%	8%	48%
Reading Analysis & Interpretati Reading Basic Understanding	64 64	0% 0%		•				
			8%	44%	41%	8%	8%	48%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	8%	19%	21%	32%	19%	27%	52%
Problem Solving	62	6%	23%	13%	44%	15%	29%	58%
Skills	62	0%	5%	10%	37%	48%	5%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	7%	11%	21%	31%	30%	18%	61%
Problem Solving	61	8%	16%	11%	39%	25%	25%	64%
Skills	61	0%	8%	10%	38%	44%	8%	82%

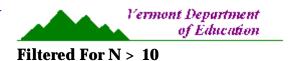
## **PS009** Albert D. Lawton School

## Assessment Summary Race/Ethnicity

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	38%	44%	11%	8%	55%
Reading Basic Understanding	*	0%	3%	13%	85%	0%	3%	85%
Writing Conventions	*	1%	2%	17%	77%	4%	3%	81%
Writing Effectiveness	*	0%	3%	16%	76%	6%	3%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



## **PS009** Albert D. Lawton School

## Assessment Summary Race/Ethnicity

GRAD 8

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	15%	21%	32%	25%	23%	56%
Problem Solving	*	7%	20%	13%	41%	20%	26%	61%
Skills	*	0%	7%	9%	38%	46%	7%	84%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## **PS009** Albert D. Lawton School

<b>Assessment Summary</b>	Disability

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	39%	45%	11%	5%	56%
Reading Basic Understanding	*	0%	1%	13%	86%	0%	1%	86%
Writing Conventions	*	1%	1 %	17%	78%	4%	2%	82%
Writing Effectiveness	*	0%	0%	14%	80%	6%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
e								

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	16%	20%	32%	25%	22%	58%
Problem Solving	*	6%	19%	11%	43%	20%	25%	64%
Skills	*	0%	4%	10%	37%	48%	4%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*		*	*	*

## **PS009** Albert D. Lawton School

## Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	111	0%	6%	36%	46%	12%	6%	58%
Reading Basic Understanding	111	0%	1%	10%	89%	0%	1%	89%
Writing Conventions	111	1%	2%	14%	78%	5%	3%	83%
Writing Effectiveness	111	0%	2%	16%	76%	6%	2%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	14%	57%	200/	0.0/	14%	29%
	17	0 70	1 4 70	3 / %	29%	0%	1 4 70	29%
Reading Basic Understanding	14	0%	14%	36%	50%	0%	14%	50%
Reading Basic Understanding Writing Conventions								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	109	6%	13%	20%	35%	27%	18%	61%
Problem Solving	109	6%	16%	13%	44%	21%	22%	65%
Skills	109	0%	4%	9%	39%	48%	4%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	21%	36%	29%	7%	7%	57%	14%
Problem Solving	14	14%	50%	7%	21%	7%	64%	29%
Skills	14	0%	29%	14%	21%	36%	29%	57%

## **PS009** Albert D. Lawton School

## Assessment Summary English Language Learners

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	38%	44%	10%	7%	55%
Reading Basic Understanding	*	0%	2%	13%	85%	0%	2%	85%
Writing Conventions	*	1%	2%	16%	77%	4%	2%	81%
Writing Effectiveness	*	0%	2%	15%	77%	6%	2%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	16%	20%	32%	25%	23%	57%
Problem Solving	*	7%	20%	12%	41%	20%	27%	61%
Skills	*	0%	7%	9%	38%	47%	7%	84%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*